

Title: Book Bags or Baby Bottles, Which Are You Ready For?

Abstract: This project helps students look at reasons to abstain from sexual activity. It also helps them work through possible decisions for pregnant teens. Last, it enables students to see how an unplanned pregnancy will affect all aspects of their life.

Invitation: Why do teens choose to be sexually active? Why does teen pregnancy happen? What are the options for pregnant teens? How can teens make good choices about their future? How can we make sure students are ready to accept the responsibilities of their actions? This unit of practice encourages students to make good choices, to evaluate their options and to move forward with their goals for the future.

Situations: Students will be working in the Family and Consumer Sciences classroom. We will move the mobile lab in for computer access. If the mobile lab is busy, we may work in the computer room. Students will spend five 90-minute blocks of class time on this unit. Throughout the unit, we will have a baby center set up in the room to get students used to using and seeing things for babies. One special circumstance that might change the way this unit is taught would be if there is a pregnant or parenting teen in the class.

Tasks:

Day 1 \* Show "It Won't Happen To Me" video

- \*Using mobile lab, students complete Teen Pregnancy Fact Scavenger Hunt-([www.teenpregnancy.org](http://www.teenpregnancy.org)) Check answers (will be done in partners-show partner slide of Powerpoint presentation)

- \*With partner, complete Options For Pregnant Teens worksheet. This is strictly opinion at this point.

Day 2 \*Show "Open Adoption" video

- \*Using mobile lab, have students complete Adoption Scavenger Hunt ([www.adoptionpro.com](http://www.adoptionpro.com)) Check answers

\*Take quiz Sex Has Consequences on website ([www.teenpregnancy.org](http://www.teenpregnancy.org)) Must get 10/10 to continue, have results printed out for assessment.

Day 3 \*Show "Reality vs. Romance" video

\*Show Powerpoint presentation-students need to take notes on Options worksheet that they did day 1

\*Demonstrate care of Baby Think It Over (BTIO)

Day 4 \*Use mobile lab to create pamphlet "What's Next" assignment

\*Complete BTIO worksheets with manual

Day 5 \*Practice and demonstrate with BTIO

\*BTIO Assessment

\*Portfolio Assignment

Interactions: The teacher will guide, assist, and direct the students. The teacher will also present. Students will research, teach each other, analyze and present both independently and cooperatively. Students will use outside experts from the websites they access.

Standards: The South Dakota Family and Consumer Sciences standards that will be used through this project are as follows:

5.1.3 Recognize consequences of parenting practices to the individual, family and society. 5.5.1 Examine biological process related to prenatal development, birth and the health of the mother. 5.5.2 Consider the emotional factors of prenatal development and birth in relation to the health of the parents and child. 5.5.3 Examine implications of alternatives to biological parenting.

The Language Arts/Communications standards that will be used in this project are as follows:

1.4.c Compile and synthesize information to make reasonable and informed decisions. 1.4.a Access and use multiple information sources for a variety of purposes. 4.1.b Deliver oral information in logical, organized and coherent manner. 2.4.a Write to clarify what is known about various topics. 4.3.c Use various auxiliary resources to facilitate oral presentations.

Assessment: Students will be assessed on Teen Pregnancy Facts Scavenger Hunt (10 points), video summaries (5 points each), Options for Pregnant Teens worksheet (10 points), Adoption Scavenger Hunt (10 points), Sex Has Consequences Quiz (10 points), Pamphlet (50 points), Baby Think It Over: including Powerpoint presentations (400 points), portfolio (50 points).

Tools: -TV/VCR

- "It Won't Happen To Me" video
- Mobile computer lab or access to computer room with internet - accessibility
- Worksheets and Assessment criteria
- "Open Adoption" video
- "Reality Vs. Romance" video
- Powerpoint presentation on Teen Pregnancy
- Baby Think It Over Generation 6 and operation manual
- one file folder for each student
- Microsoft Word
- Microsoft Powerpoint

URL: most used websites: <http://www.adoptionpro.com> and <http://www.teenpregnancy.org>

My website is [www.teachers.k12.sd.us/cg026](http://www.teachers.k12.sd.us/cg026)